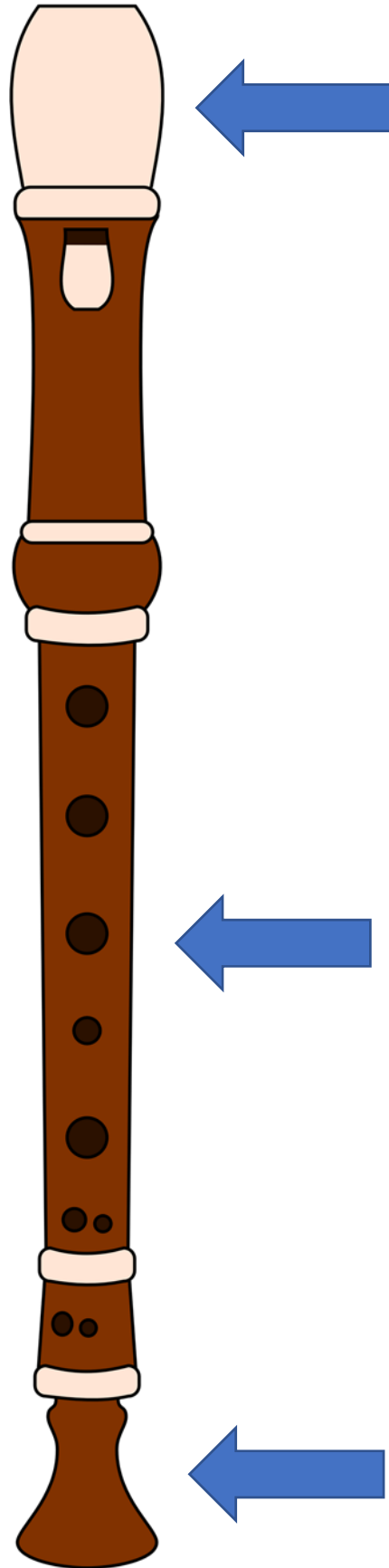


NAME THE PARTS OF THE RECORDER.



## Recorder Play Basics Review

Fill in the blanks. (*Hint: Notice the number of spaces as you are answering.*)

1. Place your \_\_\_\_\_ hand at the top.
2. Rest your right hand on the \_\_\_\_\_ when you're not using it.
3. Your \_\_\_\_\_ is useless! (This is referring to your left hand.)
4. Use "Granny" lips. (This means to cover your \_\_\_\_\_ with your lips and close the corners of your mouth around the mouthpiece.)
5. Whisper the syllable "\_\_\_\_\_" when blowing into your recorder. (Use your tongue to articulate each note.)
6. Cover the \_\_\_\_\_ completely. (*Remember to use the thickest part of your finger.*)
7. Use a "warm tropical \_\_\_\_\_" or like you're cooling soup on a spoon. (Less air makes you sound better.)
8. Hold your instrument at an \_\_\_\_\_.



9. Use proper posture when playing by placing your feet flat on the floor, sitting near the \_\_\_\_\_ of your chair, and keeping your back \_\_\_\_\_.



## How Well Do You Know Your Notes?

Directions: Color in the holes that you should cover when playing the notes mentioned in the questions below.

*Third grade students, unfortunately your class may have only learned to recognize and play a B before school ended, but feel free to work ahead. Use the attached fingering chart for help.*

How do you finger a **B** on the recorder?

How do you finger an **A** on the recorder?

How do you finger a **G** on the recorder?

Use the fingering chart to answer the following questions.

1. On which line does the **B** sit? (Remember to count from the bottom of the staff to the top.)
2. Does the **A** sit on a line or is it in a space (between the lines)?
3. On which line does the **G** sit?

**Lesson Extension:** If you have a recorder at home, practice fingering and playing a B, A and G. Double click on the link below to hear what each note should sound like.

[https://drive.google.com/open?id=1dJgY3Gq\\_GCL\\_S2LIQI0JQYf3dwqUPbMP](https://drive.google.com/open?id=1dJgY3Gq_GCL_S2LIQI0JQYf3dwqUPbMP)

