



# Second Grade Reading, Writing, and Foundational Skills Year At-A-Glance

## Overview

Developing foundational literacy skills continues to be a priority in second grade. When reading and writing, a student will apply more complex phonics patterns and common affixes. Fluency continues to be a focus of instruction with students reading and rereading grade level texts with prosody, accuracy, and appropriate rate. The student will continue to build world and word knowledge by being immersed in an environment filled with literary and informational texts. The student will deepen their understanding of genre types with a focus on fairy tales across cultures. The student will expand vocabulary by speaking and listening effectively in classroom discussions. The student will continue to expand their comprehension of texts by participating in collaborative discussions and writing about their reading. The student will begin to make the transition to cursive handwriting. The student will understand writing as a process, will write in a variety of forms and for a variety of purposes including across content areas, and will focus on foundational language usage skills to include grammar and mechanics. The student will research using available resources to complete a research product.

<b>Quarter 1</b>	<b>PWCS Module 0:</b> Routines and Structures for the ELA Block <b>(about 20 days)</b>	<b>Reading HMH Module 1:</b> Be a Super Citizen <b>Writing HMH Module 1:</b> Personal Narrative <b>(about 15 days)</b>	<b>Reading HMH Module 2:</b> Look Around and Explore <b>Writing HMH Module 2:</b> Descriptive Essay <b>(about 15 days)</b>	
<b>Quarter 2</b>	<b>Reading HMH Module 3:</b> Meet in the Middle <b>Writing HMH Module 3:</b> Persuasive Text <b>(about 15 days)</b>	<b>Reading HMH Module 4:</b> Once Upon a Time <b>Writing HMH Module 4:</b> Imaginative Story <b>(about 15 days)</b>	<b>Begin Reading HMH Module 5:</b> Lead the Way <b>Begin Writing HMH Module 5:</b> Personal Essay <b>(about 9 days)</b>	
<b>Quarter 3</b>	<b>Continue Reading HMH Module 5:</b> Lead the Way <b>Continue Writing HMH Module 5:</b> Personal Essay <b>(about 6 days)</b>	<b>Reading HMH Module 6:</b> Weather Wise <b>Writing HMH Module 6:</b> Poem <b>(about 15 days)</b>	<b>Reading HMH Module 7:</b> Everyone Has a Story <b>Writing HMH Module 7:</b> Imaginative Story <b>(about 15 days)</b>	<b>Begin Reading HMH Module 8:</b> Time to Grow! <b>Begin Writing HMH Module 8:</b> Procedural Text <b>(about 9 days)</b>
<b>Quarter 4</b>	<b>Continue Reading HMH Module 8:</b> Time to Grow! <b>Continue Writing HMH Module 8:</b> Procedural Text <b>(about 6 days)</b>	<b>Reading HMH Module 9:</b> Home Sweet Habitat <b>Writing HMH Module 9:</b> Research Report <b>(about 15 days)</b>	<b>Reading HMH Module 10:</b> Many Cultures, One World <b>Writing HMH Module 10:</b> Thank You Letter <b>(about 15 days)</b>	<b>PWCS Module 11:</b> Author Study <b>(about 10 days)</b>

Quarterly unit guides will be released prior to the start of each quarter.

Quarter 1: August 19 – October 31 (50 days)

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 1	<a href="#"><u>PWCS Module 0: Routines and Structures for the ELA Block</u></a>	20 days	2.FFR.2(A,B,C) Phonological and Phonemic Awareness; 2.FFR.3(A,E) Phonics and Word Analysis 2.DSR(A,D) Developing Skilled Readers and Building Reading Stamina 2.RV.1 Vocabulary Development and Word Analysis 2.RL.1(A,D) Key Ideas and Plot Details; 2.RL.3(A) Integration of Concepts 2.RI.1(A) Key Ideas and Confirming Details 2.FFW.2(A) Spelling 2.W.1(A) Modes and Purposes for Writing; 2.W.2(A) Organization and Composition; 2.W.3(A,B) Usage and Mechanics 2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(B) Speaking and Presenting of Ideas
	<a href="#"><u>Reading HMH Module 1: Be a Super Citizen Writing HMH Module 1: Personal Narrative</u></a>	15 days	2.FFR.2(A,B,C) Phonological and Phonics Awareness; 2.FFR.3(A,B,C,E) Phonics and Word Analysis 2.DSR(A,D) Developing Skilled Readers and Building Reading Stamina 2.RV.1 Vocabulary Development and Word Analysis 2.RL.1(A,C,D) Key Ideas and Plot Details; 2.RL.3(A) Integration of Concepts 2.RI.1(B) Key Ideas and Confirming Details; 2.RI.2(B) Craft and Style 2.FFW.2(A,C) Spelling 2.W Writing; 2.W.1(A,D) Modes and Purposes for Writing; 2.W.2(A) Organization and Composition; 2.W.3(A,B) Usage and Mechanics 2.LU.1(A,F,H) Grammar; 2.LU.2(A) Mechanics 2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A) Speaking and Presenting of Ideas
	<a href="#"><u>Reading HMH Module 2: Look Around and Explore Writing HMH Module 2: Descriptive Essay</u></a>	15 days	2.FFR.2(A,B,C) Phonological and Phonics Awareness; 2.FFR.3(A,B,C,D,E) Phonics and Word Analysis 2.DSR(B,C,D) Developing Skilled Readers and Building Reading Stamina 2.RV.1 Vocabulary Development and Word Analysis 2.RL.1(A,D) Key Ideas and Plot Details; 2.RL.3(A,B) Integration of Concepts 2.RI.1(B) Key Ideas and Confirming Details; 2.RI.2(A,B) Craft and Style; 2.RI.3 (A) Integration of Concepts 2.FFW.2(A,B,C) Spelling 2.W Writing; 2.W.1(B) Modes and Purposes for Writing; 2.W.2(A) Organization and Composition; 2.W.3(A,B) Usage and Mechanics 2.LU.1(C,F) Grammar; 2.LU.2(A) Mechanics 2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A) Speaking and Presentation of Ideas 2.R.1(A,B,C,D,E) Evaluation and Synthesis of Information

Quarter 2: November 6 – January 17 (39 Days)

Quarter 2 Unit Guides will be released on October 16, 2024

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 2	<p><u>Reading HMH</u>  <b>Module 3: Meet in the Middle</b>  <u>Writing HMH</u>  <b>Module 3: Persuasive Text</b></p>	15 days	<p>2.FFR Foundations for Reading            2.DSR(A,C,D) Developing Skilled Readers and Building Reading Stamina            2.RV.1(A,B,E,H) Vocabulary Development and Word Analysis            2.RL.1(A,B) Key Ideas and Plot Details; 2.RL.3(A) Integration of Concepts            2.RI.1(B,C) Key Ideas and Confirming Details; 2.RI.2(A) Craft and Style            2.FFW Foundations for Writing            2.W Writing; 2.W.1(A,C) Modes and Purposes for Writing; 2.W.2A(i,ii,iii,iv) Organization and Composition; 2.W.3(A,B) Usage and Mechanics            2.LU.1(C,E,F) Grammar            2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A,B) Speaking and Presentation of Ideas</p>
	<p><u>Reading HMH</u>  <b>Module 4: Once Upon a Time</b>  <u>Writing HMH</u>  <b>Module 4: Imaginative Story</b></p>	15 days	<p>2.FFR Foundations for Reading            2.DSR(C,D) Developing Skilled Readers and Building Reading Stamina            2.RV.1(A,B,H) Vocabulary Development and Word Analysis            2.RL.1(A,B,C,D) Key Ideas and Plot Details; 2.RL.3(A,C) Integration of Concepts            2.RI.2 (AB) Craft and Style            2.FFW Foundations for Writing            2.W Writing; 2.W.1(A,D) Modes and Purposes for Writing; 2.W.2A(i,ii,iii,iv) Organization and Composition; 2.W.3(A,B) Usage and Mechanics            2.LU.1(A,D,E) Grammar; 2.LU.2(A) Mechanics            2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A,C) Speaking and Presentation of Ideas</p>
	<p><u>Begin Reading HMH</u>  <b>Module 5: Lead the Way</b>  <u>Writing HMH</u>  <b>Module 5: Personal Essay</b></p>	9 days	<p>2.FFR Foundations for Reading            2.DSR(C,D) Developing Skilled Readers and Building Reading Stamina            2.RV.1(A,B,H) Vocabulary Development and Word Analysis            2.RL.1(A,C,D) Key Ideas and Plot Details; 2.RL.3(A) Integration of Concepts            2.RI.2 (A,B) Craft and Style; 2.RI.3 (A) Integration of Concepts            2.FFW Foundations for Writing            2.W Writing; 2.W.1(A) Modes and Purposes for Writing; 2.W.2A(i,ii,iii,iv) Organization and Composition; 2.W.3(A,B) Usage and Mechanics            2.LU.1(A,D,E,G) Grammar            2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A,B,C) Speaking and Presentation of Ideas</p>

Quarter 3: January 23 – March 27 (45 Days)

Quarter 3 Unit Guides will be released on January 2, 2025

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 3	<p><u>Continue Reading</u>  <u>HMH Module 5:</u>  <u>Lead the Way</u>  <u>Continue Writing</u>  <u>HMH Module 5:</u>  <u>Personal Essay</u></p>	6 days	<p>2.FFR Foundations for Reading                  2.DSR(C,D) Developing Skilled Readers and Building Reading Stamina                  2.RV.1(A,B,H) Vocabulary Development and Word Analysis                  2.RL.1(A,C,D) Key Ideas and Plot Details; 2.RL.3(A) Integration of Concepts                  2.RI.2 (A,B) Craft and Style; 2.RI.3 (A) Integration of Concepts                  2.FFW Foundations for Writing                  2.W Writing; 2.W.1(A) Modes and Purposes for Writing; 2.W.2A(i,ii,iii,iv) Organization and Composition;                  2.W.3(A,B) Usage and Mechanics                  2.LU.1(A,D,E,G) Grammar                  2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A,B,C) Speaking and Presentation of Ideas</p>
	<p><u>Reading HMH</u>  <u>Module 6:</u>  <u>Weather Wise</u>  <u>Writing HMH</u>  <u>Module 6:</u>  <u>Poem</u></p>	15 days	<p>2.FFR Foundations for Reading                  2.DSR(C,D) Developing Skilled Readers and Building Reading Stamina                  2.RV.1(A,B,H) Vocabulary Development and Word Analysis                  2.RI.2 (A,B) Craft and Style; 2.RI.3(A,B,C) Integration of Concepts                  2.RL.3(A) Integration of Concepts                  2.FFW Foundations for Writing                  2.W Writing; 2.W.1(D) Modes and Purposes for Writing; 2.W.2A(i,ii,iii,iv) Organization and Composition;                  2.W.3(A,B) Usage and Mechanics                  2.LU.1(B,E,F,G) Grammar; 2.LU.2(A) Mechanics                  2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A,B) Speaking and Presentation of Ideas;                  2.C.3(A)Integrating Multimodal Literacies</p>
	<p><u>Reading HMH</u>  <u>Module 7:</u>  <u>Everyone Has a</u>  <u>Story</u>  <u>Writing HMH</u>  <u>Module 7:</u>  <u>Imaginative Story</u></p>	15 days	<p>2.FFR Foundations for Reading                  2.DSR(A,C,D) Developing Skilled Readers and Building Reading Stamina                  2.RV.1(A,D) Vocabulary Development and Word Analysis                  2.RL.1(A,C) Key Ideas and Plot Details; 2.RL.3(A) Integration of Concepts                  2.FFW Foundations for Writing                  2.W Writing; 2.W.1(A) Modes and Purposes for Writing; 2.W.2A(i,ii,iii,iv) Organization and Composition;                  2.W.3(A,B) Usage and Mechanics                  2.LU.1(E) Grammar; 2.LU.2(B) Mechanics                  2.C.1(A) Communication, Listening, and Collaboration 2.C.2(A) Speaking and Presentation of Ideas</p>
	<p><u>Begin Reading HMH</u>  <u>Module 8: Time to</u>  <u>Grow!</u>  <u>Begin Writing HMH</u>  <u>Module 8:</u>  <u>Procedural Text</u></p>	9 days	<p>2.FFR Foundations for Reading                  2.DSR(D) Developing Skilled Readers and Building Reading Stamina                  2.RV.1(A,H) Vocabulary Development and Word Analysis                  2.RL.1(A,C) Key Ideas and Plot Details; 2.RL.3(C) Integration of Concepts                  2.RI.1 (B,C) Key Ideas and Confirming Details; 2.RI.2(A,B) Craft and Style                  2.W Writing; 2.W.1(B) Modes and Purposes for Writing; 2.W.2A(i,ii,iii,iv) Organization and Composition;                  2.W.3(A,B) Usage and Mechanics                  2.LU.1(A,D,E,F) Grammar                  2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A,B,C) Speaking and Presentation of Ideas                  2.R.1(B) Evaluations and Synthesis of Information</p>

Quarter 4: April 1 – June 12 (46 Days)

Quarter 4 Unit Guides will be released on March 11, 2025

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 4	<a href="#"><u>Continue Reading HMH Module 8: Time to Grow!</u></a> <a href="#"><u>Continue Writing HMH Module 8: Procedural Text</u></a>	6 days	2.DSR(D) Developing Skilled Readers and Building Reading Stamina 2.RV.1(A,H) Vocabulary Development and Word Analysis 2.RL.1(A,C) Key Ideas and Plot Details; 2.RL.3(C) Integration of Concepts 2.RI.1 (B,C) Key Ideas and Confirming Details; 2.RI.2(A,B) Craft and Style 2.W Writing; 2.W.1(B) Modes and Purposes for Writing; 2.W.2A(i,ii,iii,iv) Organization and Composition; 2.W.3(A,B) Usage and Mechanics 2.LU.1(A,D,E,F) Grammar 2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A,B,C) Speaking and Presentation of Ideas 2.R.1(B) Evaluations and Synthesis of Information
	<a href="#"><u>Reading HMH Module 9: Sweet Habitat</u></a> <a href="#"><u>Writing HMH Module 9: Research Report</u></a>	15 days	2.DSR(A,D) Developing Skilled Readers and Building Reading Stamina 2.RV.1(A,B) Vocabulary Development and Word Analysis 2.RL.1(A) Key Ideas and Plot Details 2.RI.2(A,B) Craft and Style; 2.RI.3(A,B,C) Integration of Concepts 2.W Writing; 2.W.1(B,D) Modes and Purposes for Writing; 2.W.2A(i,ii,iii,iv) Organization and Composition; 2.W.3(A,B) Usage and Mechanics 2.LU.1(A,B,H) Grammar 2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A) Speaking and Presentation of Ideas 2.R.1(A,B,C,D,E) Evaluations and Synthesis of Information
	<a href="#"><u>Reading HMH Module 10: Many Cultures, One World</u></a> <a href="#"><u>Writing HMH Module 10: Thank You Letter</u></a>	15 days	2.DSR(C,D) Developing Skilled Readers and Building Reading Stamina 2.RV.1(A,F,H) Vocabulary Development and Word Analysis 2.RL.1(A,D) Key Ideas and Plot Details; 2.RL.3(A,C) Integration of Concepts 2.RI.1(B) Key Ideas and Confirming Details; 2.RI.2(A,B) Craft and Style 2.W Writing; 2.W.1(D) Modes and Purposes for Writing; 2.W.2A(i,ii,iii,iv) Organization and Composition; 2.W.3(A,B) Usage and Mechanics 2.LU.1(A,E) Grammar 2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A) Speaking and Presentation of Ideas
	<a href="#"><u>PWCS Module 11: Author Study</u></a>	10 days	2.FFR Foundations for Reading 2.DSR(C,D) Developing Skilled Readers and Building Reading Stamina 2.RV.1(A,B,H) Vocabulary Development and Word Analysis 2.RL.1 Key Ideas and Plot Details; 2.RL.3(A,B) Integration of Concepts 2.W Writing; 2.W.1(C,D) Modes and Purposes for Writing 2.LU.1 Grammar 2.C.1(A) Communication, Listening, and Collaboration; 2.C.2(A,C) Speaking and Presentation of Ideas; 2.C.3(A) Integrating Multimodal Literacies