



Third Grade Reading, Writing, and Foundational Skills Year At-A-Glance

Overview

Developing literacy skills continues to be a priority in third grade with an emphasis on reading grade level texts with prosody, accuracy, and appropriate rate. The student will read a variety of literary and informational texts. With a focus on folk tales and myths across cultures, the third-grade student will read a variety of genres. Through purposeful text selection, the student will continue to build their background world and word knowledge. The third-grade student will expand their vocabulary while reading by using word analysis skills. The student will continue to use comprehension strategies to monitor their understanding while reading. The third-grade student will continue to expand their comprehension of literary and informational texts through collaborative discussions and writing about texts. The student will use the writing process to plan, draft, revise, and edit writing for a variety of purposes and in a variety of forms. The third-grade student will write legibly in cursive. The student will continue to identify and use appropriate resources to complete a research product and will understand plagiarism to report information using their own words. The third-grade student will use effective communication skills to participate in collaborative activities and will give oral presentations.

<u>Quarter 1</u>	PWCS Module 0: Routines and Structures for the ELA Block (about 20 days)	Reading HMH Module 1: What a Character! Writing HMH Module 1: Personal Narrative (about 15 days)	Reading HMH Module 2: Use Your Words Writing HMH Module 2: Letter (about 15 days)	
<u>Quarter 2</u>	Reading HMH Module 3: Let Freedom Ring! Writing HMH Module 3: Descriptive Essay (about 15 days)	Reading HMH Module 4: Stories on Stage Writing HMH Module 4: Story (about 15 days)	Begin Reading HMH Module 5: Teamwork Begin Writing HMH Module 5: Persuasive Letter (about 9 days)	
<u>Quarter 3</u>	Complete Reading HMH Module 5: Teamwork Complete Writing HMH Module 5: Persuasive Letter (about 6 days)	Reading HMH Module 6: Animal Behaviors Writing HMH Module 6: Expository Essay (about 15 days)	Reading HMH Module 7: Make a Difference Writing HMH Module 7: Opinion Essay (about 15 days)	Begin Reading HMH Module 8: Imagine! Invent! Begin Writing HMH Module 8: Research Report (about 9 days)
<u>Quarter 4</u>	Complete Reading HMH Module 8: Imagine! Invent! Complete Writing HMH Module 8: Research Report (about 6 days)	Reading HMH Module 9: From Farm to Table Writing HMH Module 9: Poem (about 15 days)	Reading HMH Module 10: Tell a Tale Writing HMH Module 10: Imaginative Story (about 15 days)	PWCS Module 11: Author Study (about 10 days)

Quarterly unit guides will be released prior to the start of each quarter.

Quarter 1: August 19 – October 31 (50 days)

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 1	<u>PWCS Module 0: Routines and Structures for the ELA Block</u>	20 days	3.FFR.3(A,B) Phonics and Word Recognition 3.DSR(A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1 Vocabulary Development and Word Analysis 3.RL3(A) Integration of Concepts 3.RI.2(B) Craft and Style; 3.RI.3 (A,D) Integration of Concepts 3.FFW.2(A) Spelling 3.W Writing; 3.W.1(B,E) Modes and Purposes for Writing; 3.W.2A(ii,iii) Organization and Composition, 3.W.3(A,B) Usage and Mechanics 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2(A) Speaking and Presentation of Ideas
	<u>Reading HMH Module 1: What a Character!</u> <u>Writing HMH Module 1: Personal Narrative</u>	15 days	3.FFR.3(A,B) Phonics and Word Recognition 3.DSR(A, B,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1 Vocabulary Development and Word Analysis 3.RL.1(A,B,C) Key Ideas and Plot Details; 3.RL.2(C,D) Craft and Style; 3.RL.3(A) Integration of Concepts 3.RI.1(B) Key Ideas and Confirming Details; 3.RI.2(A,B) Craft and Style 3.FFW.2(A,B) Spelling 3.W Writing; 3.W.1(A,B) Modes and Purposes for Writing; 3.W.2A(i,ii,iii,iv,v) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(A,B,C,E) Grammar; 3.LU.2(C) Mechanics 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2(A) Speaking and Presentation of Ideas
	<u>Reading HMH Module 2: Use Your Words</u> <u>Writing HMH Module 2: Letter</u>	15 days	3.FFR.3(B,C) Phonics and Word Recognition 3.DSR(B,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1 Vocabulary Development and Word Analysis 3.RL.1(B,C) Key Ideas and Plot Details; 3.RL.2(B,C,D) Craft and Style; 3.RL.3(A) Integration of Concepts 3.RI.2(B) Craft and Style 3.FFW.2(A,B) Spelling 3.W.1(A,B) Modes and Purposes for Writing; 3.W.2A(i,ii,iii,iv,v) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(A,B,D) Grammar; 3.LU.2(A,C) Usage 3.C.1(A) Communication, Listening, and Collaboration

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 2	<u>Reading HMH Module 3: Let Freedom Ring</u> <u>Writing HMH Module 3: Descriptive Essay</u>	15 days	3.FFR.3(A,B) Phonics and Word Recognition 3.DSR(A,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(A,B,H,J) Vocabulary Development and Word Analysis 3.RL.1(B,C) Key Ideas and Plot Details; 3.RL.2(A,B) Craft and Style; 3.RL.3(A) Integration of Concepts 3.RI.1(A,B,C) Key Ideas and Confirming Details; 3.RI.2(A,B,C) Craft and Style 3.FFW.2(A) Spelling 3.W.1(A,C) Modes and Purposes for Writing; 3.W.2A(i,ii,iii) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(A) Grammar; 3.LU.2(A) Usage 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2(A) Speaking and Presentation of Ideas
	<u>Reading HMH Module 4: Stories on Stage</u> <u>Writing HMH Module 4: Story</u>	15 days	3.FFR.3(A,B) Phonics and Word Recognition 3.DSR(D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(J) Vocabulary Development and Word Analysis 3.RL.1(A,B) Key Ideas and Plot Details; 3.RL.2(B,D) Craft and Style; 3.RL.3(A) Integration of Concepts 3.RI.1(A,B,C) Key Ideas and Confirming Details; 3.RI.2(A,C) Craft and Style 3.FFW.2(A) Spelling 3.W.1(A) Modes and Purposes for Writing; 3.W.2A(ii) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(D) Grammar; 3.LU.2(B,D) Mechanics 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2(A) Speaking and Presentation of Ideas
	<u>Begin Reading HMH Module 5: Teamwork</u> <u>Begin Writing HMH Module 5: Persuasive Letter</u>	9 days	3.FFR.3(A,B) Phonics and Word Recognition 3.DSR(A,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(A,B,D,J) Vocabulary Development and Word Analysis 3.RL.1(A,B,C) Key Ideas and Plot Details; 3.RL.2(A,B,C,D) Craft and Style 3.RI.2(A,B,C) Craft and Style; 3.RI.3(A) Integration of Concepts 3.FFW.2(A) Spelling 3.W.1(A) Modes and Purposes for Writing; 3.W.2A(ii) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(A,D,E) Grammar; 3.LU.2(B,D) Mechanics 3.C.1(A) Communication, Listening, and Collaboration, 3.C.2(A) Speaking and Presentation of Ideas

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 3	<p><u>Complete Reading HMH Module 5: Teamwork</u> <u>Complete Writing HMH Module 5: Persuasive Letter</u></p>	6 days	<p>3.FFR.3(A,B) Phonics and Word Recognition 3.DSR(A,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(A,B,D,J) Vocabulary Development and Word Analysis 3.RL.1(A,B,C) Key Ideas and Plot Details; 3.RL.2(A,B,C,D) Craft and Style 3.RI.2(A,B,C) Craft and Style; 3.RI.3(A) Integration of Concepts 3.FFW.2(A) Spelling 3.W.1(A) Modes and Purposes for Writing; 3.W.2A(ii) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(A,D,E) Grammar; 3.LU.2(B,D) Mechanics 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2(A) Speaking and Presentation of Ideas</p>
	<p><u>Reading HMH Module 6: Animal Behaviors</u> <u>Writing HMH Module 6: Expository Essay</u></p>	15 days	<p>3.FFR.3(B) Phonics and Word Recognition 3.DSR(A,C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(A,B,J) Vocabulary Development and Word Analysis 3.RI.1(A,B,C) Key Ideas and Confirming Details; 3.RI.2(A,B,C) Craft and Style; 3.RI.3(A,D) Integration of Concepts 3.FFW.2(A) Spelling 3.W.1(A,E) Modes and Purposes for Writing; 3.W.2A(i,ii,iii) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(C,D) Grammar 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2(A) Speaking and Presentation of Ideas 3.R.1(A,B) Evaluation and Synthesis of Information</p>
	<p><u>Reading HMH Module 7: Make a Difference</u> <u>Writing HMH Module 7: Opinion Essay</u></p>	15 days	<p>3.FFR.3(A,B) Phonics and Word Recognition 3.DSR(C,D,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(A,B,E,J) Vocabulary Development and Word Analysis 3.RL.2(A) Craft and Style; 3.RL.3(A) Integration of Concepts 3.RL.1(B,C) Key Ideas and Confirming Details; 3.RI.2(A,B,C) Craft and Style; 3.RI.3(A,C,D) Integration of Concepts 3.FFW.2(A) Spelling 3.W.1(A,D) Modes and Purposes for Writing; 3.W.2A(i,ii,iii,iv,v) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(A,C,D,E) Grammar; 3.LU.2B Mechanics 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2(A) Speaking and Presentation of Ideas</p>
	<p><u>Begin Reading HMH Module 8: Imagine! Invent!</u> <u>Begin Writing HMH Module 8: Research Report</u></p>	9 days	<p>3.FFR.3(B) Phonics and Word Recognition 3.DSR(C,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(A,B,H,J) Vocabulary Development and Word Analysis 3.RL.1(C) Key Ideas and Plot Details; 3.RL.2(A) Craft and Style 3.RI.1(A,B,C) Key Ideas and Confirming Details; 3.RI.2(A,B,C) Craft and Style; 3.RI.3(A,D) Integration of Concepts 3.FFW.2(A) Spelling 3.W.1(A,C) Modes and Purposes for Writing; 3.W.2A(i,ii,iii,iv,v) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(C,D) Grammar 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2(A) Speaking and Presentation of Ideas 3.R.1(A,B,C,D,E) Evaluation and Synthesis of Information</p>

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 4	<p><u>Complete Reading HMH Module 8: Imagine! Invent! Complete Writing HMH Module 8: Research Report</u></p>	6 days	<p>3.FFR.3(B) Phonics and Word Recognition 3.DSR(C,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(A,B,H,J) Vocabulary Development and Word Analysis 3.RL.1(C) Key Ideas and Plot Details; 3.RL.2(A) Craft and Style 3.RI.1(A,B,C) Key Ideas and Confirming Details; 3.RI.2(A,B,C) Craft and Style; 3.RI.3(A,D) Integration of Concepts 3.FFW.2(A) Spelling 3.W.1(A,C) Modes and Purposes for Writing; 3.W.2A(i,ii,iii,iv,v) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(C,D) Grammar 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2(A) Speaking and Presentation of Ideas 3.R.1(A,B,C,D,E) Evaluation and Synthesis of Information</p>
	<p><u>Reading HMH Module 9: From Farm to Table Writing HMH Module 9: Poem</u></p>	15 days	<p>3.FFR.3(B,C) Phonics and Word Recognition 3.DSR(A,C,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(A,B,H,J) Vocabulary Development and Word Analysis 3.RL.1(B,C) Key Ideas and Plot Details; 3.RL.2(C,D) Craft and Style; 3.RL.3(A) Integration of Concepts 3.RI.1(A,B,C) Key Ideas and Confirming Details; 3.RI.2(A,B,C) Craft and Style; 3.RI.3(A,C) Integration of Concepts 3.FFW.2(A,B) Spelling 3.W.1(A,B) Modes and Purposes for Writing; 3.W.2A(ii) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(B,E) Grammar; 3.LU.2(A,B,C,D) Mechanics 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2(A) Speaking and Presentation of Ideas</p>
	<p><u>Reading HMH Module 10: Tell a Tale Writing HMH Module 10: Imaginative Story</u></p>	15 days	<p>3.FFR.3(C) Phonics and Word Recognition 3.DSR(C,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(A,F,G,J) Vocabulary Development and Word Analysis 3.RL.1(A,B,C) Key Ideas and Plot Details; 3.RL.2(A,B,D) Craft and Style; 3.RL.3(A) Integration of Concepts 3.RI.1(A,C) Key Ideas and Confirming Details; 3.RI.3(A,D) Integration of Concepts 3.FFW.2(A,B) Spelling 3.W.1(A,B) Modes and Purposes for Writing; 3.W.2A(ii,iii,iv) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU.1(B,C,D) Grammar; 3.LU.2(C,D) Mechanics 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2(A) Speaking and Presentation of Ideas</p>
	<p><u>PWCS Module 11: Author Study</u></p>	10 days	<p>3.FFR.3(A,B,C) Phonics and Word Recognition 3.DSR(A,C,E) Developing Skilled Readers and Building Reading Stamina 3.RV.1(A,B,E) Vocabulary Development and Word Analysis 3.RL.3(A,C) Integration of Concepts 3.RI.3(A,C) Integration of Concepts 3.FFW.1 (A) Handwriting; 3.FFW.2(A,B,C) Spelling 3.W Writing; 3.W.1(C) Modes and Purposes for Writing; 3.W.2A(iii,iv) Organization and Composition; 3.W.3(A,B) Usage and Mechanics 3.LU Language and Usage 3.C.1(A) Communication, Listening, and Collaboration; 3.C.2(A) Speaking and Presentation of Ideas 3.R.1(A) Evaluation and Synthesis of Information</p>