



Fifth Grade Reading, Writing, and Foundational Skills Year At-A-Glance

Overview

In fifth grade, there is an increased emphasis on demonstrating understanding of how to decode multisyllabic words using knowledge of syllable types and affixes. The student will apply comprehension strategies to monitor their understanding and to think critically about the grade level texts read. Collaborative conversations and writing about reading continue as an extension to expand students' understanding of what they read. The student will read a variety of genres with a focus on fantasy. The student will use knowledge of morphology, synonyms and antonyms to determine the meaning of complex words, including how Greek and Latin affixes and roots impact the meaning. The fifth-grade student continues to write in a variety of forms and purposes across content. Student writing in fifth grade gets more complex, and the student will use organizational structures to convey their message through writing. Working in diverse teams as both a facilitator and a contributor, the student will continue to increase communication and collaboration skills. The student will deliver multimodal presentations and examine media messages. The student will demonstrate comprehension of the research process by evaluating the relevance and reliability of information collected to create a research product. Additionally, the student will construct and formulate questions about a topic, identify search terms to locate information, organize and synthesize information from digital and print resources, organize and share information while avoiding plagiarism.

Quarter 1	PWCS Module 0: Routines and Structures for the ELA Block (about 20 days)	Reading HMH Module 1: Inventors at Work Writing HMH Module 1: Informational Expository Essay (about 15 days)	Reading HMH Module 2: What a Story Writing HMH Module 2: Narrative Writing (about 15 days)	
Quarter 2	Reading HMH Module 3: Natural Disasters Writing HMH Module 3: Persuasive Writing (about 15 days)	Reading HMH Module 4: Wild West Writing HMH Module 4: Informational Writing (about 15 days)	Begin Reading HMH Module 5: Project Earth Begin Writing Module 5: Argument Writing (about 9 days)	
Quarter 3	Complete Reading HMH Module 5: Project Earth Complete Writing Module 5: Argument Writing (about 6 days)	Reading HMH Module 6: Art for Everyone Writing HMH Module 6: Narrative Writing (about 15 days)	Reading HMH Module 7: Above, Below, and Beyond Writing HMH Module 7: Informational Writing (about 15 days)	Begin Reading HMH Module 8: A New Home Begin Writing HMH Module 8: Poetry Writing (about 9 days)
Quarter 4	Complete Reading HMH Module 8: A New Home Complete Writing HMH Module 8: Poetry Writing (about 6 days)	Reading HMH Module 9: Unexpected, Unexplained Writing HMH Module 9: Narrative Writing (about 15 days)	Reading HMH Module 10: Lives of Animals Writing HMH Module 10: Argument Writing (about 15 days)	PWCS Module 11: Author Study (about 10 days)

Quarterly unit guides will be released prior to the start of each quarter.

Quarter 1: August 19 – October 31 (50 days)

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 1	<u>PWCS Module 0: Routines and Structures for the ELA Block</u>	20 days	5.FFR.3(A) Phonics and Word Analysis 5.DSR(A,B,C,D,E) Developing Skilled Readers and Building Reading Stamina 5.RV.1 Vocabulary Development and Word Analysis 5.RL Reading Literary Text 5.RI Reading Informational Text 5.FFW.1(A,B,C) Handwriting; 5.FFW.2(A,B) Spelling 5.W Writing; 5.W.1(D) Modes and Purposes for Writing; 5.W.2(A) Organization and Composition 5.LU Language Usage 5.C.1(A,B) Communication, Listening, and Collaboration
	<u>Reading HMH Module 1: Inventors at Work</u> <u>Writing HMH Module 1: Informational Expository Essay</u>	15 days	5.FFR.3(A) Phonics and Word Analysis 5.DSR(B,D,E) Develop Skilled Readers and Building Reading Stamina 5.RV.1 Vocabulary Development and Word Analysis 5.RL.1(A,B,C) Key Ideas and Plot Details; 5.RL.2(A,B,D) Craft and Style; 5.RL.3(A,B) Integration of Concepts 5.RI.1(A,B,C) Key Ideas and Confirming Details; 5.RI.2(A) Craft and Style; 5.RI.3(A,C) Integration of Concepts 5.FFW.2(A,B) Spelling 5.W.1(B) Modes and Purposes for Writing; 5.W.2(A) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1(A,D,E) Grammar; 5.LU.2(A,D,E) Mechanics 5.C.2(A) Speaking and Presentation of Ideas 5.R.1(A,B,C,D,E) Evaluation and Synthesis of Ideas
	<u>Reading HMH Module 2: What a Story</u> <u>Writing HMH Module 2: Narrative Writing</u>	15 days	5.FFR.3(A) Phonics and Word Analysis 5.DSR(B,D,E) Developing Skilled Readers and Building Reading Stamina 5.RV.1 Vocabulary Development and Word Analysis 5.RL.1(A,B,C) Key Ideas and Plot Details; 5.RL.2(A,B,C) Craft and Style; 5.RL3(A) Integration of Concepts 5.RI.2(B,C) Craft and Style; 5.RI.3(A) Integration of Concepts 5.FFW.2(A,B) Spelling 5.W.1(A) Modes and Purposes for Writing; 5.W.2(A) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1(A,E) Grammar; 5.LU.2(A,D,E) Mechanics 5.C.2(A) Speaking and Presentation of Ideas

Quarter 2: November 6 – January 17 (39 Days)

Quarter 2 Unit Guides will be released on October 16, 2024

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 2	<u>Reading HMH Module 3: Natural Disasters</u> <u>Writing HMH Module 3: Persuasive Writing</u>	15 days	5.FFR.3(A) Phonics and Word Analysis 5.DSR(E) Developing Skilled Readers and Building Reading Stamina 5.RV.1(A,B) Vocabulary Development and Word Analysis 5.RL.2(B) Craft and Style 5.RI.1(A,B,C) Key Ideas and Confirming Details; 5.RI.2(A,B) Craft and Style; 5.RI.3(A) Integration of Concepts 5.FFW.2(A,B) Spelling 5.W.1(C) Modes and Purposes for Writing; 5.W.2A(i,ii,iii,iv) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1(A,C) Grammar; 5.LU.2(D,E) Mechanics 5.C.1(A,B) Communication, Listening, and Collaboration, 5.C.2(A) Speaking and Presentation of Ideas
	<u>Reading HMH Module 4: Wild West</u> <u>Writing HMH Module 4: Informational Writing</u>	15 days	5.FFR.3(A) Phonics and Word Analysis 5.DSR(B,C,E) Developing Skilled Readers and Building Reading Stamina 5.RV.1(A,B,F,G) Vocabulary Development and Word Analysis 5.RL.1(A,B,C) Key Ideas and Plot Details; 5.RL.2(B) Craft and Style 5.RI.1(A,C) Reading Informational Texts; 5.RI.2(A) Craft and Style; 5.RI.3(A) Integration of Concepts 5.FFW.2(A,B) Spelling 5.W.1(B) Modes and Purposes for Writing; 5.W.2A(i,ii,iii,iv) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1(A,C,D) Grammar; 5.LU.2(D,E) Mechanics 5.C.1(A,B) Communication, Listening, and Collaboration; 5.C.2(A) Speaking and Presentation of Ideas
	<u>Begin Reading HMH Module 5: Project Earth</u> <u>Begin Writing Module 5: Argument Writing</u>	9 days	5.FFR.3(A) Phonics and Word Analysis 5.DSR(B,C,E) Developing Skilled Readers and Building Reading Stamina 5.RV.1(A,B) Vocabulary Development and Word Analysis 5.RL.1(A,B,C) Key Ideas and Plot Details; 5.RL.2(B) Craft and Style 5.RI.1(A,C) Key Ideas and Confirming Details; 5.RI.2(A,B,C) Craft and Style; 5.RI.3(A) Integration of Concepts 5.FFW.2(A,B) Spelling 5.W.1(C) Modes and Purposes for Writing; 5.W.2A(i,ii,iii,iv) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1(A,C,D) Grammar; 5.LU.2(A,B,D,E) Mechanics 5.C.1(A,B) Communication, Listening, and Collaboration, 5.C.2(A) Speaking and Presentation of Ideas

Quarter 3: January 23 – March 27 (45 Days)

Quarter 3 Unit Guides will be released on January 2, 2025

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 3	Complete Reading HMH Module 5: Project Earth Complete Writing Module 5: Argument Writing	6 days	5.FFR.3(A) Phonics and Word Analysis 5.DSR(B,C,E) Developing Skilled Readers and Building Reading Stamina 5.RV.1(A,B) Vocabulary Development and Word Analysis 5.RL.1(A,B,C) Key Ideas and Plot Details; 5.RL.2(B) Craft and Style 5.RI.1(A,C) Key Ideas and Confirming Details; 5.RI.2(A,B,C) Craft and Style; 5.RI.3(A) Integration of Concepts 5.FFW.2(A,B) Spelling 5.W.1(C) Modes and Purposes for Writing; 5.W.2A(i,ii,iii,iv) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1(A,B,C) Grammar; 5.LU.2(A,B,D,E) Mechanics 5.C.1(A,B) Communication, Listening, and Collaboration, 5.C.2(A) Speaking and Presentation of Ideas
	Reading HMH Module 6: Art for Everyone Writing HMH Module 6: Narrative Writing	15 days	5.FFR.3(A) Phonics and Word Analysis 5.DSR(E) Developing Skilled Readers and Building Reading Stamina 5.RV.1(A,B) Vocabulary Development and Word Analysis 5.RL.1(A,B,C) Key Ideas and Plot Details, 5.RL.2(B) Craft and Style 5.RI.1(A) Key Ideas and Confirming Details; 5.RI.2(A) Craft and Style; 5.RI.3(A,B) Integration of Concepts 5.FFW.2(A,B) Spelling 5.W.1(A) Modes and Purposes for Writing; 5.W.2A(i,ii,iii,iv) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1(A,B,C) Grammar; 5.LU.2(D,E) Mechanics 5.C.1(A,B) Communication, Listening, and Collaboration; 5.C.2(A) Speaking and Presentation of Ideas
	Reading HMH Module 7: Above, Below, and Beyond Writing HMH Module 7: Research Writing	15 days	5.FFR.3(A) Phonics and Word Analysis 5.DSR(E) Developing Skilled Readers and Building Reading Stamina 5.RV.1(A,B,F,G) Vocabulary Development and Word Analysis 5.RL.1(A,B,C) Key Ideas and Plot Details; 5.RL.2(B) Craft and Style 5.RI.1(A) Key Ideas and Confirming Details; 5.RI.2(A,B) Craft and Style; 5.RI.3(A) Integration of Concepts 5.FFW.2(A,B) Spelling 5.W.1(C) Modes and Purposes for Writing; 5.W.2A(i,ii,iii,iv) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1(B,C,D) Grammar; 5.LU.2(A,B,D,E) 5.C.1(A,B) Communication, Listening, and Collaboration; 5.C.2(A) Speaking and Presentation of Ideas 5.R.1(A,B,C,D,E,F) Evaluation and Synthesis of Information
	Begin Reading HMH Module 8: A New Home Begin Writing HMH Module 8: Poetry Writing	9 days	5.FFR.3(A) Phonics and Word Analysis 5.DSR(E) Developing Skilled Readers and Building Reading Stamina 5.RV.1(A,B,G) Vocabulary Development and Word Analysis 5.RL.1(A,B,C) Key Ideas and Plot Details; 5.RL.2(B,C) Craft and Style; 5.RL.3(A) Integration of Concepts 5.RI.2(A,B) Craft and Style; 5.RI.3(A) Integration of Concepts 5.FFW.2(A,B) Spelling 5.W.1(A) Modes and Purposes for Writing; 5.W.2A(i,ii,iii) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1(B,E) Grammar, 5.LU.2(D,E) Mechanics 5.C.1(A,B) Communication, Listening, and Collaboration; 5.C.2(A) Speaking and Presentation of Ideas

Quarter 4: April 1 – June 12 (46 Days)

Quarter 4 Unit Guides will be released on March 11, 2025

Quarter	Unit	Suggested Time	Standards of Learning
Quarter 4	Complete Reading HMH Module 8: A New Home Complete Writing HMH Module 8: Poetry Writing	6 days	5.FFR.3(A) Phonics and Word Analysis 5.DSR(E) Developing Skilled Readers and Building Reading Stamina 5.RV.1(A,B,G) Vocabulary Development and Word Analysis 5.RL.1(A,B,C) Key Ideas and Plot Details; 5.RL.2(B,C) Craft and Style; 5.RL.3(A) Integration of Concepts 5.RI.2(A,B) Craft and Style; 5.RI.3(A) Integration of Concepts 5.FFW.2(A,B) Spelling 5.W.1(A) Modes and Purposes for Writing; 5.W.2A(i,ii,iii) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1(B,E) Grammar, 5.LU.2(D,E) Mechanics 5.C.1(A,B) Communication, Listening, and Collaboration; 5.C.2(A) Speaking and Presentation of Ideas
	Reading HMH Module 9: Unexpected, Unexplained Writing HMH Module 9: Narrative Writing	15 days	5.FFR.3(A) Phonics and Word Analysis 5.DSR(E) Developing Skilled Readers and Building Reading Stamina 5.RV.1(A,B) Vocabulary Development and Word Analysis 5.RL.1(A,B,C) Key Ideas and Plot Details; 5.RL.2(B) Craft and Style 5.RI.1 Key Ideas and Confirming Details; 5.RI.2(C) Craft and Style; 5.RI.3(A) Integration of Concepts 5.FFW.2(A,B) Spelling 5.W.1(A) Modes and Purposes for Writing; 5.W.2A(i,ii,iii,iv) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1 Grammar; 5.LU.2(A,D,E) Mechanics 5.C.1(A,B) Communication, Listening, and Collaboration; 5.C.2(A) Speaking and Presentation of Ideas
	Reading HMH Module 10: Lives of Animals Writing HMH Module 10: Argument Writing	15 days	5.FFR.3(A) Phonics and Word Analysis 5.DSR(B,C,E) Developing Skilled Readers and Building Reading Stamina 5.RV.1(A,B,I) Vocabulary Development and Word Analysis 5.RL.1(A,B,C) Key Ideas and Confirming Details; 5.RL.2(A,B) Craft and Style 5.RI.1(A,C) Key Ideas and Confirming Details, 5.RI.2(A,B) Craft and Style, 5.RI.3(A) Integration of Concepts 5.FFW.2(A,B) Spelling 5.W.1(C) Modes and Purposes for Writing; 5.W.2A(i,ii,iii,iv) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU.1 Grammar; 5.LU.2(A,B,D,E) Mechanics 5.C.2 Speaking and Presentation of Ideas
	PWCS Module 11: Author Study	10 days	5.FFR.3(A,B) Phonics and Word Analysis 5.DSR(E) Developing Skilled Readers and Building Stamina 5.RL.1(A,B,C) Key Ideas and Confirming Details; 5.RL.2(A,B) Craft and Style 5.RI.2(A,B,C) Craft and Style 5.FFW.2(A,B) Spelling 5.W.1(A,C,E) Modes and Purposes for Writing; 5.W.2A(i,ii,iii,iv) Organization and Composition; 5.W.3(A,B) Usage and Mechanics 5.LU Language Usage 5.C.1(A) Communication, Listening, and Collaboration; 5.C.2(A) Speaking and Presentation of Ideas; 5.C.3(A,B) Integrating Multimodal Literacies 5.R.1(B,C,D,E,F) Evaluation and Synthesis of Information