

## Quarter 1

<i>Quarter/Week</i>	<b>Math</b>	<b>Reading</b>	<b>Writing</b>	<b>Science/Social Studies</b>
<b>Q1 WEEK 1</b>	2.3ab Ordinal Numbers	1st 30 Days of Routines and Rituals	First week of school	2.11: Students explain the responsibilities of a good citizen
<b>Q1 WEEK 2</b>	2.3ab Ordinal Numbers	1st 30 Days of Routines and Rituals	2.10c SW use prewriting strategies to generate ideas before writing	2.5 Students will identify major holidays
<b>Q1 WEEK 3</b>	2.10ab calendar	1st 30 Days of Routines and Rituals	2.11b SW use punctuation, declarative, interrogative and exclamatory marks	2.11: Students explain the responsibilities of a good citizen
<b>Q1 WEEK 4</b>	2.6bc Story problems	1st 30 Days of Routines and Rituals	2.11c SW capitalize all proper nouns and the word "I"	2.6a: Students explain types of weather and their characteristics.
<b>Q1 WEEK 5</b>	2.5ab Computational fluency and 2.7a money	1st 30 Days of Routines and Rituals	2.10e SW organize writing to include a beginning, middle, and end	2.6bc: Students will identify different weather tools and how to track weather.
<b>Q1 WEEK 6</b>	2.1abc Place value, comparing numbers, ten more	1st 30 Days of Routines and Rituals	2.10b SW identify audience and purpose	2.7bc. Students will identify different types of extreme weather and how it effects the earth.
<b>Q1 WEEK 7</b>	2.5ab Computational fluency and time	2.9 The student will read and demonstrate comprehension of nonfiction texts. 2.7d) Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.	2.10d SW use strategies for organization according to the type of writing	2.7bc: Students will identify different types of extreme weather and how it effects the earth.
<b>Q1 WEEK 8</b>	2.6bc Story problems	2.8e: Ask and Answer Questions about what is read 2.8f: Identify the main idea	2.10a & I SW understand writing as a process	2.7bc: students explain differences and effects of weathering and erosion.
<b>Q1 WEEK 9</b>	2.1d rounding	2.8 e) Describe characters, setting, and important events in fiction and poetry 2.8 h) Summarize stories and events with beginning, middle, and end in the correct sequence	2.10a & I SW understand writing as a process	2.8: Students will explain the difference between Natural, human, capital resources.
<b>Q1 WEEK 10</b>	2.1c Comparing numbers and 2.7a money	2.8 e) Describe characters, setting, and important events in fiction and poetry 2.8 h) Summarize stories and events with beginning, middle, and end in the correct sequence	2.10 a-I & 2.11 a-c	2.9/2.10 Students will identify the meaning of barter and scarcity.

## Quarter 2

<i>Quarter/Week</i>	<b>Math</b>	<b>Reading</b>	<b>Writing</b>	<b>Science/Social Studies</b>
<b>Q2 WEEK 11</b>	2.3ab ordinal numbers 2.10ab calendar skills	2.3 a) Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.	2.10h SW expand writing to include descriptive detail	2.9/2.10 Students will explain bartering and scarcity.

<b>Q2 WEEK 12</b>	2.2a even/odd 2.2b Skip counting	2.8 b) Relate previous experiences to the main idea 2.8 i) Draw conclusions (inferences) based on the text	2.11d SW use singular and plural nouns and pronouns	2.2: Students explain forces of push, pull, and gravity.
<b>Q2 WEEK 13</b>	2.5ab story problems 2.6c fact fluency	2.9 c) Use prior and background knowledge as context for new learning. (Inferencing)	2.10e SW organize writing to include a beginning, middle and end	2.2: Students explain the different characteristics of magnetism.
<b>Q2 WEEK 14</b>	2.1a place value	2.3 a) Language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.	2.10a SW understand writing as a process 2.10i SW revise writing for clarity	2.4/2.5: Students will identify the importance of Famous Americans and major holidays.
<b>Q2 WEEK 15</b>	2.1c comparing numbers	2.7 d) Describe characters, setting, and plot events in fiction and poetry. 2.7g )Summarize stories and events with beginning, middle, and end in the correct sequence.	2.11g SW use knowledge of simple abbreviations	2.3: Students will identify different states of matter.
<b>Q2 WEEK 16</b>	2.7ab counting coins to \$0.75	2.7 d) Describe characters, setting, and plot events in fiction and poetry. 2.7g) Summarize stories and events with beginning, middle, and end in the correct sequence.	2.11h SW use correct spelling for commonly used sight words, including compound words and regular plurals	2.3. Students will identify changes in states of matter.
<b>Q2 WEEK 17</b>	2.1b 10 less	2.8 a) Make and confirm predictions (fiction) 2.9 b) Make and confirm predictions about the main idea (nonfiction)	2.11i SW use commas in salutation and closing of a letter	2.1/2.3: Students will carry out experiments that show the different states of matter.
<b>Q2 WEEK 18</b>	2.6a estimating 2 digit sums and differences	2.8 a) Make and confirm predictions	2.10a-e, h,j; 2.11a,b personal narratives	2.6: Students will identify the continents and oceans
<b>Q2 WEEK 19</b>	2.16 growing and repeating patterns	2.8 c) Use prior and background knowledge as context for new learning. e) Ask and answer questions using the text as support. g) Draw conclusions based on text	2.10f SW write facts about a subject to support a main idea	2.6: Students will identify major landforms in the United States.
<b>Q2 WEEK 20</b>	2.16 growing and repeating patterns	2.7b) Connect previous experiences to new texts. c) Ask and answer questions using the text for support. d) Describe characters, setting, and plot events in fiction and poetry.	2.10g SW write to express an opinion and provide a reason for support	2.4/2.5: Students will identify the importance of Famous Americans and major holidays.
<b>Quarter 3</b>				
<b>Quarter/Week</b>	<b>Math</b>	<b>Reading</b>	<b>Writing</b>	<b>Science/Social Studies</b>
<b>Q3 WEEK 21</b>	2.2abc skip count, even/odd 2.16 repeating and growing patterns	2.8h) Read and reread familiar texts with fluency, accuracy, and meaningful expression.	2.11e SW use apostrophes in contractions and possessives	2.5 Students will identify the difference between living and non-living things.

<b>Q3 WEEK 22</b>	2.5ab 2 digit addition	2.9 Read and demonstrate comprehension of nonfiction text	2.11j SW use past and present verbs	2.5: Students will identify animal adaptations due to changes in weather (hibernate, migrate, adapt)
<b>Q3 WEEK 23</b>	2.1b 100 more, 100 less	2.9 Read and demonstrate comprehension of nonfiction text	2.1,a,d,i,; 2.10a-d,f,g,i; 2.11a-c,e-j	2.7 Students will identify changes in habitats and how fossils teach about the past.
<b>Q3 WEEK 24</b>	2.5ab 2 digit subtraction	2.8 Read and reread familiar texts with fluency, accuracy, and meaningful expression.	Unit 4B Research Writing Feb 24-28 2.12a,c SW generate topics of interest and identify pictures, texts, people, or media as sources of information 2.12f SW describe difference between plagiarism and using own words	2.7 Students will identify changes in habitats and how fossils teach about the past.
<b>Q3 WEEK 25</b>	2.9 time to 15 minutes	2.8 Read and demonstrate comprehension of fictional text 2.9 Read and demonstrate comprehension of nonfiction text	2.10f SW write facts about a subject to support a main idea 2.12b SW generate questions to gather information	2.2 Students will identify and describe how transportation has changed over the years.
<b>Q3 WEEK 26</b>	2.14 Probability	2.9 Read and demonstrate comprehension of nonfiction text	2.10f SW write facts about a subject to support a main idea 2.12b SW generate questions to gather information	2.2 Student will identify and describe how communication has changed over the years.
<b>Q3 WEEK 27</b>	2.15ab Data Analysis	2.8h) Read and reread familiar texts with fluency, accuracy, and meaningful expression.	2.12e SW organize information in writing or a visual display	2.7/2.8 Students will identify the Importance of Plants and parts of the plant.
<b>Q3 WEEK 28</b>	2.5ab rounding to the nearest 10	<b>2.8 h)</b> Summarize stories and events with beginning, middle, and end in the correct sequence. <b>2.9</b> Read and demonstrate comprehension of nonfiction texts.	2.9a SW begin to write capital and lowercase letters of the alphabet	2.7/2.8 students will identify different types of products that can be made from plants
<b>Q3 WEEK 29</b>	2.17 equality and inequality	<b>2.8 h)</b> Summarize stories and events with beginning, middle, and end in the correct sequence.	2.9a SW begin to write capital and lowercase letters of the alphabet	2.7/2.8 Students will explain how plants prevent erosion.